

Bachelorprojekt

A qualitative examination of

Music as a tool for parents hospitalised with their child in the paediatric nursing section

Can music from MusiCure function as a tool for the nurse to enhance the feeling of security for parents who are hospitalised with their child in a paediatric section? How can theoretical consideration enhance the qualifications of the paediatric nurse in this context?

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Abstract

When a child is hospitalised in a paediatric section, it affects the child's family as well. Daily routines are broken, and the family's everyday life is no longer balanced. Therefore, the involvement of the child's parents is as important as that of the child itself, as this provides an opportunity for the parents to understand and handle difficult situations concerning the hospitalisation of their child. This issue poses concerns for the nurse in connection with the parents' needs.

In this bachelor thesis, after literary interpretation, an empirical, qualitative examination has been conducted through interviews at one of the major, regional hospitals in Denmark. The data have been collected based on a semi-structural interview guide. The purpose of the interviews was to examine whether the employment of MusiCure can enable the paediatric nurse to enhance the feeling of security for parents who are hospitalised with their child.

Furthermore, we wished to examine how the paediatric nurse can increase her professional qualifications in her daily care of the child's parents in the hospital by including theoretical considerations.

It is concluded that the use of music from MusiCure can be employed advantageously by the nurse as a tool to increase the feeling of a secure atmosphere. This tool alone cannot create the feeling of security, though. Besides her knowledge of the positive effect of the music, it is recommended that the paediatric nurse makes theoretical considerations concerning the parents' needs, in order to increase her professional qualifications.

Therefore, the analysis of the empiricism is based on Joyce Travelbee's nursing theory on the human-to-human-relationship as well as on Immanuel Kant's ethics of duty.

Furthermore, the analysis is based on a selection of research articles.